



CUNDALL MANOR SCHOOL

Accessibility Plan 2025

Created
Reviewed
Next Review

August 2023
August 2025
August 2026

Headmaster
Deputy Head Pastoral
Business Manager

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Introduction & Background:

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 means that “schools cannot unlawfully discriminate against pupils because of gender, race, disability, religion or belief and sexual orientation”.

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Cundall Manor School's Accessibility Plan, 2023-2025, sets down our approach to increasing access for disabled people to the school curriculum, the physical environment of the school and the delivery of written information to disabled pupils. Our Staff Handbook sets out our approach to employment of people with disabilities.

Buildings:

Cundall Manor School operates in a variety of buildings housed on a 28 acre site in rural North Yorkshire. Students, staff and visitors have to move between specialist/subject classrooms, facilities and boarding house on different levels, via steps or staircases, without the use of lifts. Whilst acknowledging that full accessibility is not always possible across aspects of our site, we are seeking to make improvements to buildings and facilities over a period of time, as finances permit. In all plans for refurbishment and designs for new buildings, we aim to comply fully with or exceed the requirements of the Building Regulations in respect of disability access and facilities.

Curriculum:

Curricular and co-curricular opportunities provided by the school should be accessible for pupils with disabilities. Pupils who have Educational Health Care Plans (EHCP) or who have been diagnosed with a Learning Difference or Difficulty (LDD) will, wherever reasonable, be provided for (see the SEND Policy). The aim of this three year plan is to widen accessibility for Cundall pupils, and prospective pupils, by investing in emerging technologies (both software and hardware), providing both formal and informal curriculum support (either within or outside of the classroom), providing appropriate training for teaching staff and employing necessary support staff.

2023-2025

Development area	Project	Desired Outcome	Timescale	Responsibility/ Comments
Curriculum delivery.	Planning and delivery of lessons including effective support strategies and resources for pupils with a range of SEN.	Lesson planning will explicitly address different needs as seen through learning walks and lesson observations so that staff continue to meet their statutory obligations. Staff will utilise resources such as dyslexia friendly resources. SEN pupils will have increased opportunity to make	Ongoing	SENCO, Deputy Head Pastoral, Deputy Head Academic, Headmaster

		progress.		
Supporting pupils through technology to stay at the forefront	Share good practice in the use of technology to support students with SEN	Staff and students will make effective use of current and relevant software packages and apps to support learning needs	Ongoing	SLT, SEND
Effectively use the School Nurse and School Counsellor	Whole School approach to supporting pupils with disabilities	Ensure appropriate communication and processes to monitor pupils in and outside the classroom. The embedding of a collaborative whole school approach to supporting students.	Ongoing	Deputy Head Pastoral, Headmaster
Site Development	Any classroom or building refurbishment will be compliant with Building Regulations and Access requirements.	Budget for capital projects will include fully accessible modern facilities	When funding allows	
Signage	Annual signage audits will ensure clear and understandable information for all school users.	Replacement of signs will take account of audit findings and colour coding will denote school zoning linked to visual maps.	Sept 2023	Business Manager, Estates Manager